Student-Friendly Rubric: Reading Comprehension

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| **Criteria (skill)** | **Where Am I?** | | |
| **I can understand and respond to a variety of grade-level texts (fiction and non-fiction)** | **I’m there!** | **I’m Getting There!** | **I’m Not There Yet?** |
| **I can get what the author is trying to tell me in a variety of texts (magazines, books, web pages etc.)** | I can get what the author is trying to tell me in a variety of texts (magazines, books, web pages etc.) | I can get what the author is trying to tell me in some types of texts more easily than others. | I have trouble getting to what the author is trying to tell me. |
| **I can use what I already know and combine that with what I have read to help me explain and tell the meaning. I can do this with different texts.** | I can use what I already know and combine that with what I have read to help me explain and tell the meaning. I can do this with different texts. | I can use what I already know and understand from the texts to help me explain and tell the meaning of it. | I have trouble combining what I already know to what I have read. |
| **I can clearly express my own ideas and opinions by combining and using information, ideas, and points of view from texts and other sources.** | I can clearly express my own ideas and opinions by combining and using information, ideas, and points of view from texts and other sources. | I can express my own ideas and opinions with some support from other sources. | I can develop an opinion but have trouble backing it up with what I have read. |

How Am I Going to Get There?